

# IS IT WORTH IT

## TEACHING RESOURCE PACK



**unight**  
aberdeen



ABERDEENCOLLEGE\*

Home Office  
**Identity &  
Passport Service**

ABERDEEN CITY  
**ADP**  
alcohol & drugs partnership

**NHS**  
Grampian

 **GRAMPIAN  
P.O.L.I.C.E**  
*Keeping our communities safe*

  
**ABERDEEN  
CITY COUNCIL**

## Introduction

Unight Aberdeen is a partnership of Aberdeen city centre night-time venues, Grampian Police and the Safer Aberdeen partnership. For further information go to [www.unightaberdeen.co.uk](http://www.unightaberdeen.co.uk)

The Unight Aberdeen resource '**Is It Worth It**' was developed in local partnership in order to highlight consequences for young people who may try to enter licensed premises using fake, false, borrowed or stolen ID as proof of legal age for entry and consumption of alcohol. This has become an important issue as legislation relating to the use of falsified identification was changed with the introduction of the Identity Documents Act (2010).

Included within the Act is legislation that specifies that possession or use of false identity documents is a criminal offence. As a result this resource has been developed in order to raise awareness of the new legislation and its potential consequences for all young people who live within Aberdeen City.

This resource pack is intended to be used by teachers or other professionals such as youth workers working with secondary school-aged young people.

This resource pack compliments the film by providing ideas for a lesson plan with key discussion points, links to the curriculum and cross-curricular suggestions.

### **Acknowledgements:**

With thanks to Unight in Edinburgh who came up with the initial concept of 'Is It Worth It' and who provided permission for Unight Aberdeen to use this idea.

With thanks to Grampian Police, NHS Grampian and Aberdeen City Council for their assistance in this project.

Aberdeen City Alcohol and Drugs Partnership for providing the funding for the development of this resource.

Aberdeen College for all production relating to the script, filming and final DVD.

## **'Is It Worth It' Quiz**

### Learning Objectives:

- To explore the consequences associated with the introduction of the Identity Documents Act 2010

### Method:

1. Introduce the session and explain that this is an opportunity for the young people to confirm what they know already, clarify information they were unsure about and gain new information.
2. Watch the 'Is it worth it' DVD
3. Make clear that the quiz is not a test, that its purpose is to raise points for discussion and that the young people's opinions and experiences are relevant and useful.
4. Either ask the young people to complete the quiz individually or in small groups.
5. Bring the young people together. Go through the quiz encouraging different individuals and/or groups to feed back on each statement. Draw out additional points from other individuals/groups, ask the young people what they think and offer correct information as you go through the quiz.

### Review/Ending:

Have the young people discuss:

- Whether they are surprised to hear the extent of the consequences if caught trying to get into a nightclub with someone else's identification?
- Of all the consequences identified, which one would concern you the most?
- If you had previously considered using false identification, has this film made you reconsider?
- What would you have done if you were Marks best friend?

## 'Is It Worth It' Quiz

1. As well as the circumstances shown in the film, which of the following circumstances also constitute an offence in terms of the Identity Documents Act 2010? Tick all that apply.

Finding someone else's identity document (ID) and using it to purchase alcohol	
Being given a friends ID and using it to try and enter a nightclub	
Trying to enter a nightclub without using any ID	
Purchasing false ID off the Internet	
Altering your own ID so as to change the date of birth on it	

2. In the film, Mark takes his brothers passport without permission. What would have happened to Mark's brother if he had allowed Mark to take the passport? Tick one answer.

Nothing	
A written warning with no ban	
Also arrested, charged and banned from all Unight Aberdeen (a partnership of Aberdeen's night-time venues, Grampian Police and the Safer Aberdeen partnership) Aberdeen premises for 6 months	
Banned from all Unight Aberdeen premises for a year	

3. Why did the shop assistant ask Kyle for ID? Tick one answer.

Because he looked under 25	
Because you have to be 25 to purchase alcohol	
Because she was doing a survey in the shop	
Because it is a condition for all licensed premises to check identification of everyone who looks under the age of 25	

4. Which of the following are licensed premises? Tick all that apply.

A supermarket	
A pub	
A nightclub	
A beer tent at a festival	
A stall selling alcohol at a school fete	
A carol concert where a glass of wine is provided free of charge	

5. At what age are you allowed to purchase alcohol from licensed premises? Tick one answer.

16	
18	
21	
25	

6. Who owns Bruce's passport? Tick one answer.

Bruce	
Bruce's parents	
No-one	
The Government	

7. What can Bruce do to ensure he receives his new passport before he goes on holiday? Tick one answer.

Visit or call the Identity and Passport Service	
Offer to pay extra money to speed the process along	
Nothing	

8. What consequences does Mark now face? Tick all that apply.

Having a criminal record	
Being banned from Unight Aberdeen Premises for 6 months from his 18 <sup>th</sup> birthday	
Being grounded by his parents	

9. What are the consequences of holding a criminal record? Tick all that apply.

Nothing, it doesn't matter	
You must disclose this information to any future employers	
You may not be allowed to visit countries outwith the United Kingdom	
You have to report to the local Police station on a weekly basis	

10. Do you think that all people over the age of 18 are legally allowed to enter any licensed premises? Tick one answer

Yes, they are public places and everyone is allowed entry	
No, they are private places	
The only people who are not legally allowed to enter are those who have been banned	
You can be stopped entering Unight Aberdeen premises but must be allowed entry to all other licensed premises	

11. Which of the following are offences which can be committed in licensed premises? Tick all that apply

A person being drunk within a licensed premises	
A person purchasing alcohol for someone who is drunk	
A sales person selling alcohol to someone who is drunk	
A person who refuses to leave a licensed premises when asked	

12. Why are we trying to prevent young people under the age of 18 from accessing nightclubs? Tick all that apply

To help reduce the risk of being involved in anti-social behaviour	<input type="checkbox"/>
To help increase personal safety and reduce accidental risks for young people	<input type="checkbox"/>
To help reduce health risks for young people caused by under-age alcohol consumption	<input type="checkbox"/>
To help prevent young people from committing a serious offence	<input type="checkbox"/>

## Facilitator Notes

1. As well as the circumstances shown in the film, which of the following circumstances also constitute an offence in terms of the Identity Documents Act 2010? Tick all that apply.

Finding someone else's identity document (ID) and using it to purchase alcohol	✓
Being given a friends ID and using it to try and enter a nightclub	✓
Trying to enter a nightclub without using any ID	
Purchasing false ID off the Internet	✓
Altering your own ID so as to change the date of birth on it	✓

The Identity Documents Act 2010 makes it an offence for anyone to have in their possession:

- a. an identity document that is false
- b. an identity document that was improperly obtained (stolen)
- c. an identity document that relates to someone else

In practical terms this makes it an offence to use someone else's identification and pass it off as your own. This can mean a document which has been stolen, given to you or found by you. If you find someone else's identification you must hand it over to the police.

The Identity Documents Act also makes it an offence to use a false document, which can include buying a fake document or altering your own

2. In the film, Mark takes his brothers passport without permission. What would have happened to Mark's brother if he had allowed Mark to take the passport? Tick one answer.

Nothing	
A written warning with no ban	
Also arrested, charged and banned from all Unight Aberdeen premises for 6 months	✓
Banned from all Unight Aberdeen Premises for a year	

It is a criminal offence to provide someone with identification for using in these situations. Bruce could be charged and arrested for committing an offence under the Identity Documents Act 2010 and face a conviction. He will also be subject to the same length of ban from Unight Aberdeen premises.



3. Why did the shop assistant ask Kyle for ID? Tick one answer.

Because he looked under 25	
Because you have to be 25 to purchase alcohol	
Because she was doing a survey in the shop	
Because it is a condition for all licensed premises to check identification of everyone who looks under the age of 25	✓

In October 2011, Challenge 25 (part of the Alcohol Scotland Act 2010) was introduced as a mandatory condition whereby any person wanting to purchase alcohol from any licensed premises, who looks under the age of 25, must be asked for identification. For further details see [www.challenge25.org](http://www.challenge25.org)

4. Which of the following are licensed premises? Tick all that apply.

A supermarket	✓
A pub	✓
A nightclub	✓
A beer tent at a festival	✓
A stall selling alcohol at a school fete	✓
A carol concert where a glass of wine is provided free of charge	✓

A licensed premises include anywhere that sells or provides alcohol and that could include all of the examples above. This list is not exhaustive, so can you name any more?

5. At what age are you allowed to purchase alcohol from licensed premises? Tick one answer.

16	
18	✓
21	
25	

You must be 18 years of age or over to purchase alcohol from any licensed premises.

6. Who owns Bruce's passport? Tick one answer.

Bruce	<input type="checkbox"/>
Bruce's parents	<input type="checkbox"/>
No-one	<input type="checkbox"/>
The Government	<input checked="" type="checkbox"/>

Passports are Government property and any that have been lost, found or used illegally are returned to the Identity and Passport Service for them to make investigation.

The police are obliged to return the passports to the Identity and Passport Service with an explanation as to how they came to be in possession of the passport.

The passport may be re-issued by the Identity and Passport service when they have completed their enquiries.

7. What can Bruce do to ensure he receives his new passport before he goes on holiday? Tick one answer.

Visit or call the Identity and Passport Service	<input type="checkbox"/>
Offer to pay extra money to speed the process along	<input type="checkbox"/>
Nothing	<input checked="" type="checkbox"/>

Once the passport is returned to the Identity and Passport Service it can no longer be used by the person named on the passport.

Bruce would have to apply to the Identity and Passport service to get a new passport.

Before his new passport is issued he will be invited to the local Identity and Passport service office where he will require to be interviewed regarding the circumstances.

Mark may also be asked to attend for an interview as it was him who used the passport illegally.

No special consideration would be given to Bruce because he is going on holiday and it is highly likely that he will not be able to go on holiday.

8. What consequences does Mark now face? Tick all that apply.

Having a criminal record	✓
Being banned from Unight Aberdeen Premises for 6 months from his 18 <sup>th</sup> birthday	✓
Being grounded by his parents	✓

By committing this offence Mark will be charged with theft (for taking his brothers passport without permission) and being in possession of an identity document that belongs to someone else.

The consequences of being charged with these offences will almost certainly result in a criminal record for Mark.

Unight Aberdeen will ban anyone who is found committing this offence for six months after their 18<sup>th</sup> birthday and so Mark will no doubt miss out on his friends birthday parties and other nights out.

Marks parents will undoubtedly punish him for committing a criminal offence and for jeopardising Bruce's holiday plans. Could discuss how this might affect relationships with both Bruce and the rest of the family.

9. What are the consequences of holding a criminal record? Tick all that apply.

Nothing, it doesn't matter	
You must disclose this information to any future employers	✓
You may not be allowed to visit countries outwith the United Kingdom	✓
You have to report to the local Police station on a weekly basis	

When applying for jobs, most applicants will be required to disclose and detail prior (unspent) convictions. There are various methods which employers can use to find out if you have a criminal record.

An employer may decide not to employ you on the basis that you hold a criminal record or a job offer may be rescinded or employment terminated on the basis of not disclosing appropriately.

Many countries have improved border controls and security and may ask you to complete paperwork before allowing you entry to the country. Some, like the USA, have very strict policies in place and check the background of even those just visiting the country. If convictions appear within such checks, they may refuse entry to the country.

10. Do you think that all people over the age of 18 are legally allowed to enter any licensed premises? Tick one answer

Yes, they are public places and everyone is allowed entry	
No, they are private places	✓
The only people who are not legally allowed to enter are those who have been banned	
You can be stopped entering Unight Aberdeen premises but must be allowed entry to all other licensed premises	

All licensed premises (including Unight Aberdeen nightclubs pubs or supermarkets) are private places. Anyone can be refused entry to licensed premises and they do not need to be given a reason as to why they have been refused as entry is at the Licensee's discretion.

11. Which of the following are offences which can be committed in licensed premises? Tick all that apply

A person being drunk within a licensed premises	✓
A person purchasing alcohol for someone who is drunk	✓
A sales person selling alcohol to someone who is drunk	✓
A person who refuses to leave a licensed premises when asked	✓

There are a number of offences which can be committed within a licensed premise. The above are just examples of ones you may come across when you are old enough to enter nightclubs.

It is important to remember that to be drunk does not necessarily mean someone who can't walk or speak. If the attending police officer believes you to be drunk then you are committing an offence.

12. Why are we trying to prevent young people under the age of 18 from accessing nightclubs? Tick all that apply

To help reduce the risk of being involved in anti-social behaviour	✓
To help increase personal safety and reduce accidental risks for young people	✓
To help reduce health risks for young people caused by under-age alcohol consumption	✓
To help prevent young people from committing a serious offence	✓

The legal age for the consumption of alcohol reflects key concerns for the health and wellbeing of young people under the age of 18.

The sensible drinking guidelines apply only to adults as young people's bodies and cognitive processes are still developing and alcohol can negatively impact on this most important developmental stage.

Young people who drink are at a far higher risk of being involved in an accident, or being a victim of crime

Alcohol can both lower inhibitions and impair judgement, often resulting in poor decision making that increases engagement in risk-taking behaviours and increased risk of being placed in a range of vulnerable situations.

The Licensing (Scotland) Act 2005 on which this resource is based is underpinned by five Licensing Objections which are -

- Preventing Crime and Disorder
- Securing Public Safety
- Preventing Public Nuisance
- Protecting and Improving Public Health
- Protecting Children from Harm

## Links to the curriculum

The following experiences and outcomes are directly linked to the above lesson plan.

### Health and Wellbeing: Substance Misuse

I am developing a range of skills which can support decision making about substance use. I can demonstrate strategies for making informed choices to maintain and improve my health and wellbeing and can apply these in situations that may be stressful.

**HWB 3-40a/HWB 4-40a**

After assessing options and the consequences of my decisions, I can identify safe and unsafe behaviours and actions.

**HWB 3-41a/HWM 4-41a**

### Health and Wellbeing: Mental, Emotional, Social and Physical

*As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.*

**HWB 0-09a/HWB 1-09a/HWB 2-09a/HWB 3-09a/HWB 4-09a**

*I am learning to assess and manage risk. To protect myself and others, and to reduce the potential for harm when possible.*

**HWB 0-16a/HWB 1-16a/HWB 2-16a/HWB 3-16a/HWB 4-16a**

## Cross-curricular suggested activities

- Explore the emotions around peer influences and how to deal with pressure from peers – use drama workshops to develop assertiveness skills.
- Recognise own uniqueness in decision making. Consider the importance of making decisions you feel happy/good about. Use role play/discussion groups to practice scenarios based around the consequences of different decisions.
- Design posters in art highlighting the consequences of the Identity Documents Act 2010
- Write an essay on the social consequences of the Identity Documents Act 2010.

## Other Resources

The **Grampian Health Promoting Schools Substance Misuse pack** was developed by a multi-agency group to provide a whole school approach to substance misuse in line with key national and local strategies. It provides a curriculum framework which includes a progressive programme of teaching points linked to Curriculum for Excellence, suggested resources and examples of good practice. **It is available on the health and wellbeing pages on glow.**

